

# AGNOSIAS & SEMANTIC DEFICITS

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# INTRODUCTION

- The study of several neuropsychological disorders such as agnosia, optic aphasia, semantic dementia, and category specificity has provided us with a valuable insight as to the cerebral organization of meaning.
- Moreover, disorders of object perception have offered cues as to the human visual recognition abilities.
- In this lecture I am going to review a number of studies that have challenged our contemporary view on these issues.

# AGNOSIA

- This is a reduced ability to identify stimuli presented in a given sensory modality as a consequence of brain damage.
- Thus depending on which modality is affected, we talk about visual, auditory or tactile agnosia.

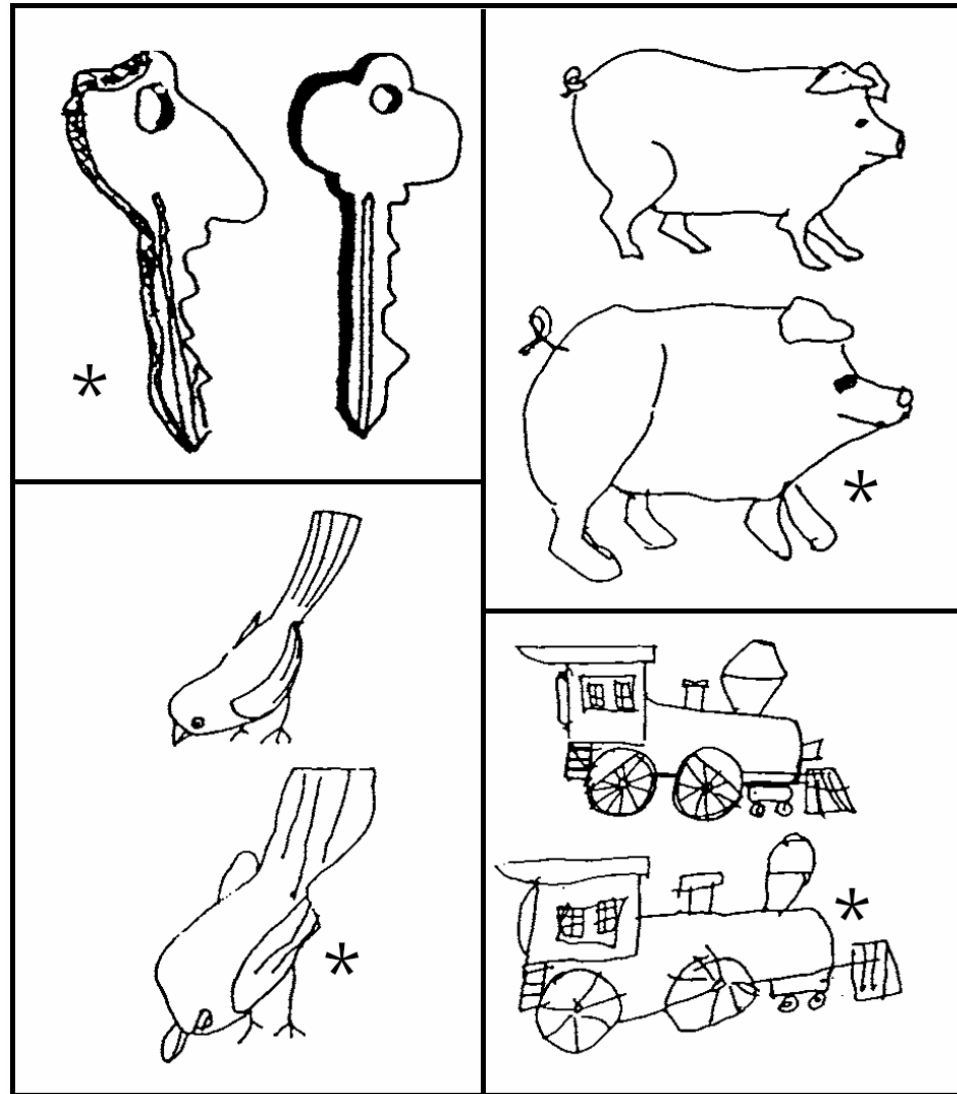
## VISUAL AGNOSIA

- This is the most studied type: easier to detect.
- Stimuli misrecognized visually, can be recognized:
  - through tactile manipulation
  - from verbal description
  - based on its characteristic sound or noise.

# Heinrich Lissauer (1890)

- He described the case of an 80-year-old patient, GL, who had been blown against a wooden fence by a storm, knocking his head.
- After this accident, he could still see but he could not identify common objects visually presented.
- GL had almost normal visual acuity for his age, and he could draw accurate copies of seen objects he could not recognize.
- His knowledge of objects was preserved: he would refer to them appropriately in conversation, recognize them when he could touch them or listen to their characteristic sound.
- Lissauer proposed that GL suffered from *visual associative agnosia*.
- The post-mortem analysis revealed a lesion in the left temporo-occipital junction.

## COPYING LINE DRAWINGS



The patient could copy the items he could not recognize  
Rubens & Benson 1971

# Lissauer's Model

- He proposed a model of visual recognition that distinguishes two levels:
  - *apperceptive*: it accomplishes early perceptual processing of the stimuli;
  - *associative*: it gives meaning to the percept by linking it to previous experience.
- Depending on which of the two levels is impaired as a result of brain damage, we will observe either apperceptive or associative agnosia.

# After Lissauer

- Some skeptics (Bay 1952; Bender & Feldman 1972; Farah 1990) have argued that:
  - visual agnosia does not exist
  - so-called agnosic patients have either an elementary sensory deficit or an intellectual decline.
- The original dichotomy proposed by Lissauer has been maintained but each level has been further fractionated.

## *Lissauer*

- **Apperceptive**
- **Associative**

## *Warrington & co.*

- Pseudoagnosia: sensory discrimination, shape detection and discrimination
- Apperceptive: figure-ground, incomplete drawings, perceptual categorization
- Associative



# WARRINGTON & COLLEAGUES

## Pseudoagnosia

- Shape discrimination: Efron test



Figure 2.1 Efron Squares Test: square matched for total flux with a series of oblongs.  
(Adapted from Warrington, 1986.)

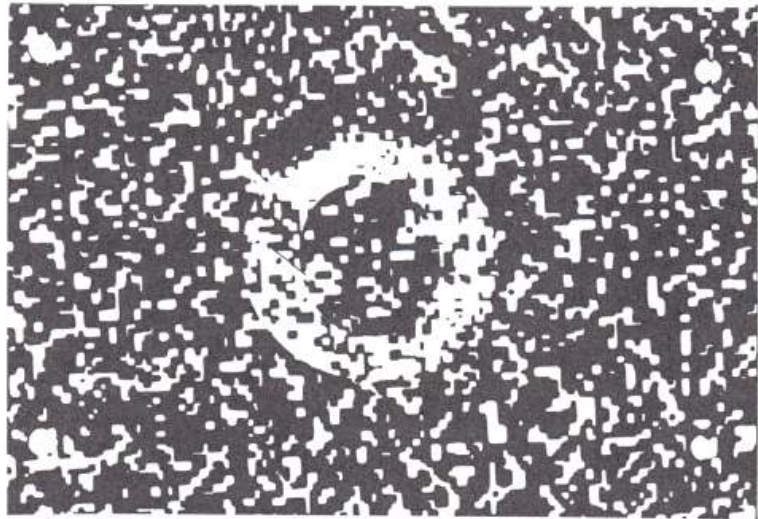
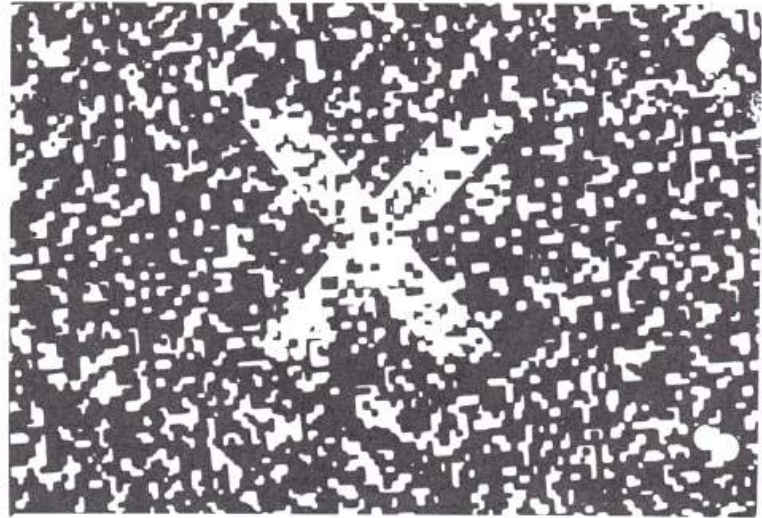


Figure 2.4 Example of stimuli for shape detection test (Warrington & Taylor, 1973).

# Apperceptive Agnosia

- Incomplete silhouette drawings of objects (Street 1931, Ghent overlapping figure test, Gollin's test)

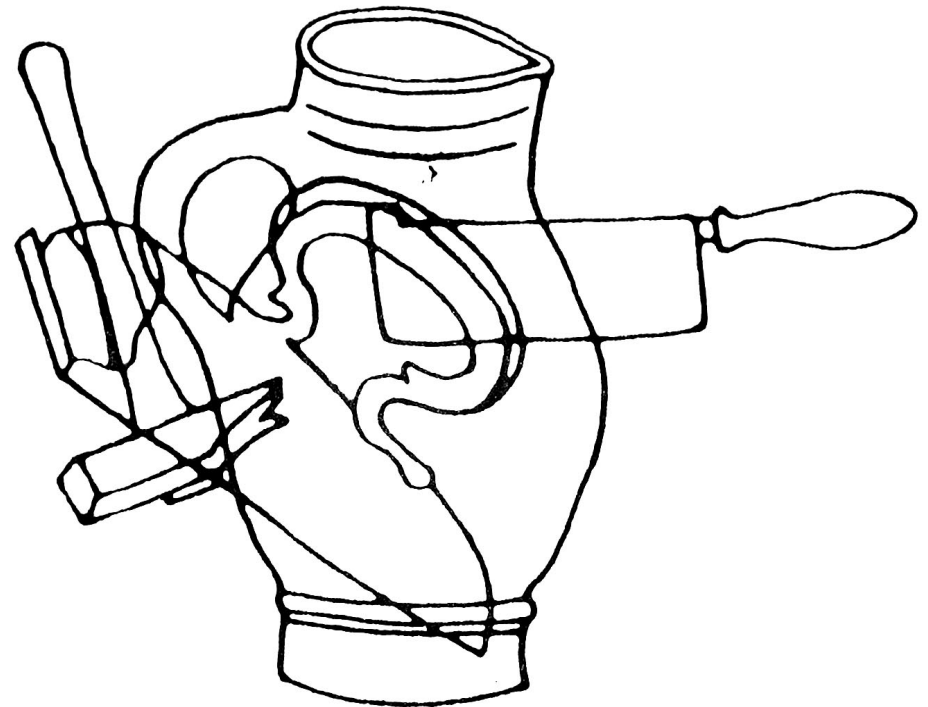
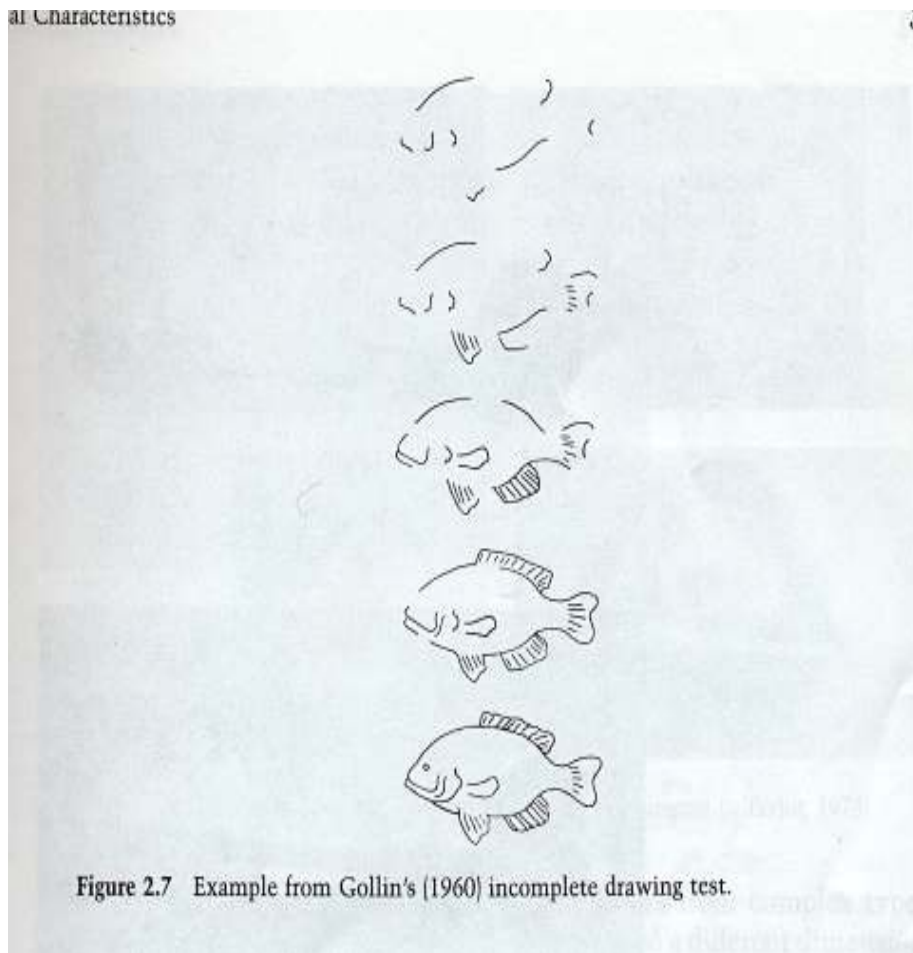
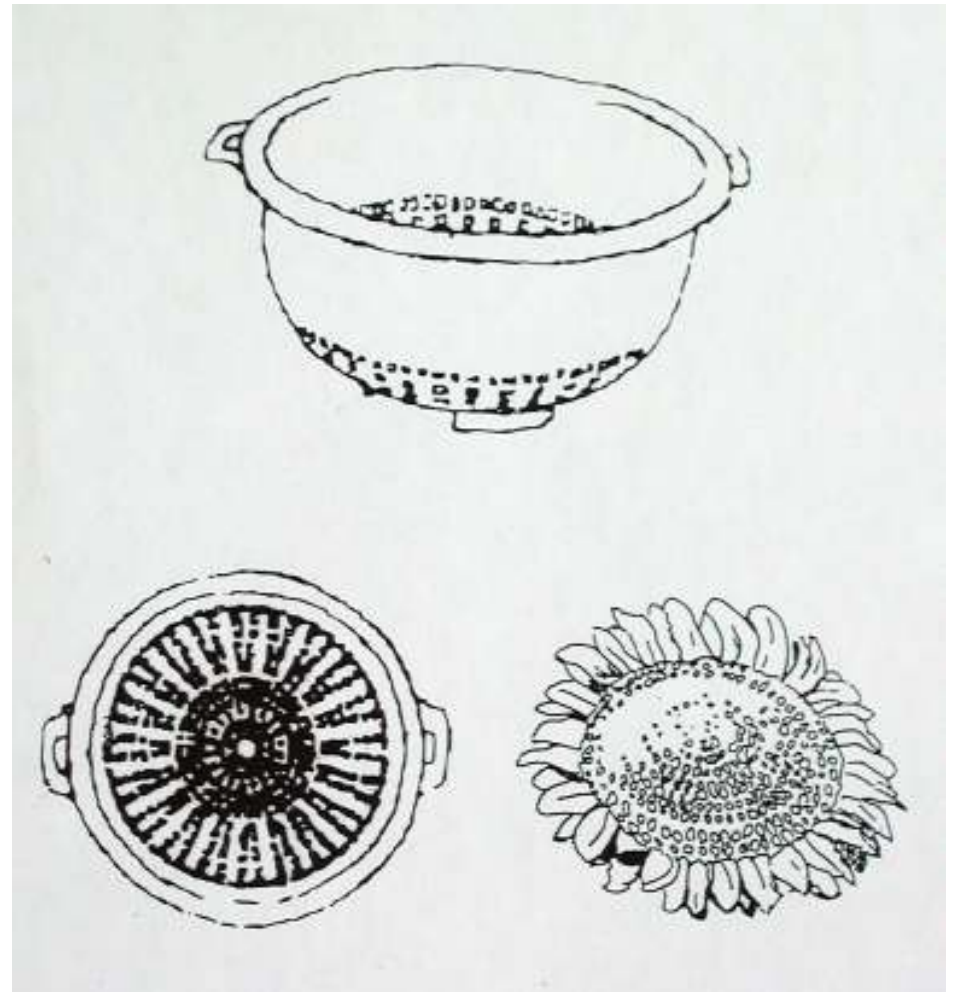


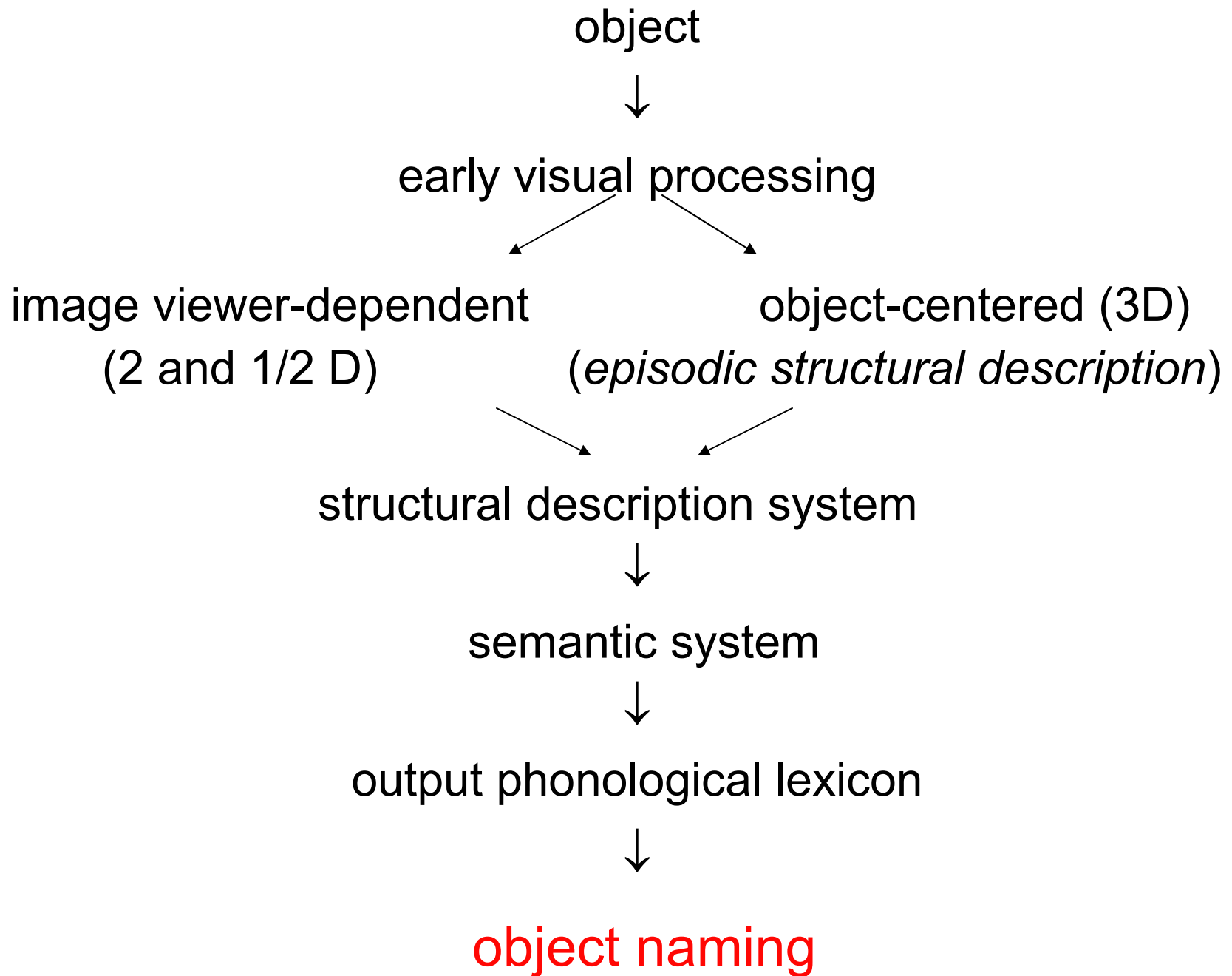
Abb. 1. Mischbild nach POPPELREUTER. Die psychischen Schädigungen durch Kopfschuß im Kriege 1914 bis 1916. I.

## Perceptual Categorization:

- Patients with RBD (parietal)
  - spared shape recognition
  - impaired identification and matching of objects depicted in unusual views
  - this is particularly bad if the main axis is shortened or a critical feature is occluded.

## *Matching unusual views*





## *Lissauer*

- Apperceptive:
- Associative

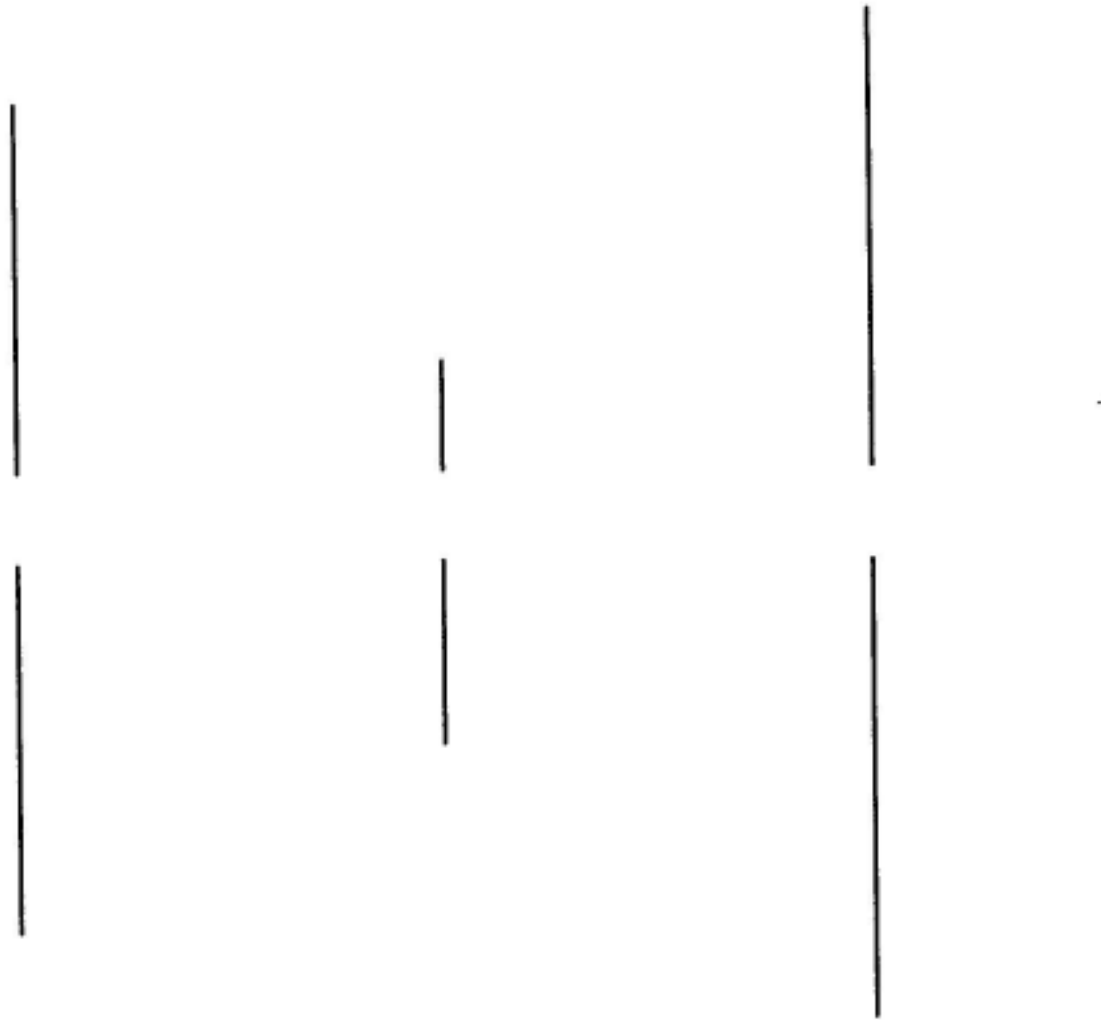
## *Warrington & Co.*

- Pseudoagnosia
- Apperceptive:  
figure-ground,  
completion,  
perceptual  
categorization
- Associative

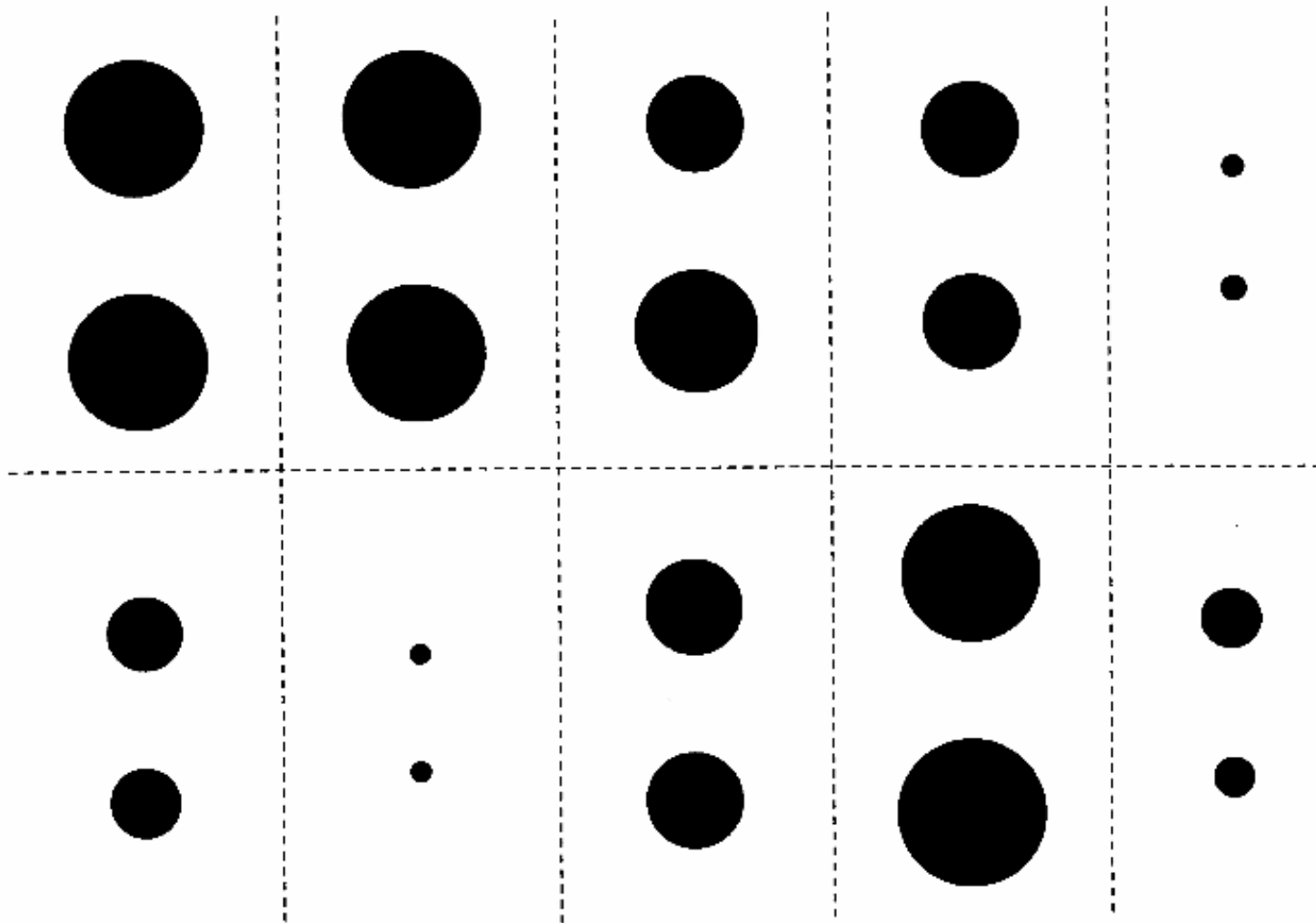
## *Humphreys & Co.*

- Apperceptive:
- Integrative a.:  
shape integration
- SDS
- Semantic System

BORB (Riddoch & *Humphreys* 1993)  
*Test 2: perceptual comparison (length)*



BORB (Riddoch & *Humphreys* 1993)  
*Test 3: perceptual comparison (size)*





# Humphreys & Co.

## Integrative Agnosia

- Very accurate copy of drawings and objects
- Good identification of elementary shapes
- Deficit in integrating single features of a stimulus in a coherent fashion
- Failure to extract a figure from the background
- Good semantic memory (see drawing from memory)

*HJA, Humphreys & Riddoch, 1984*

*HG, Graillet et al., 1990*

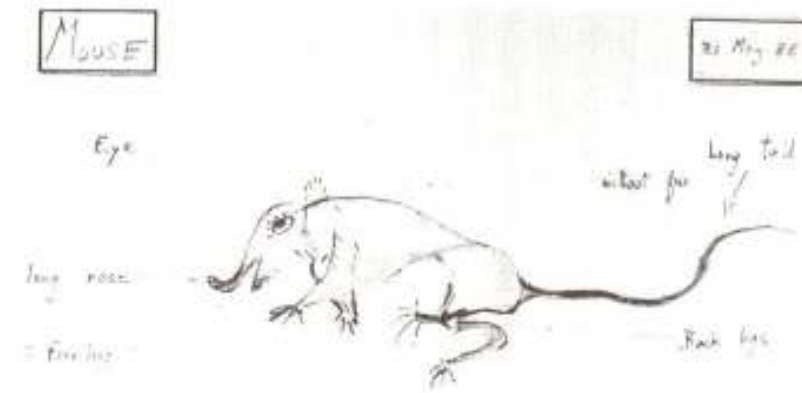
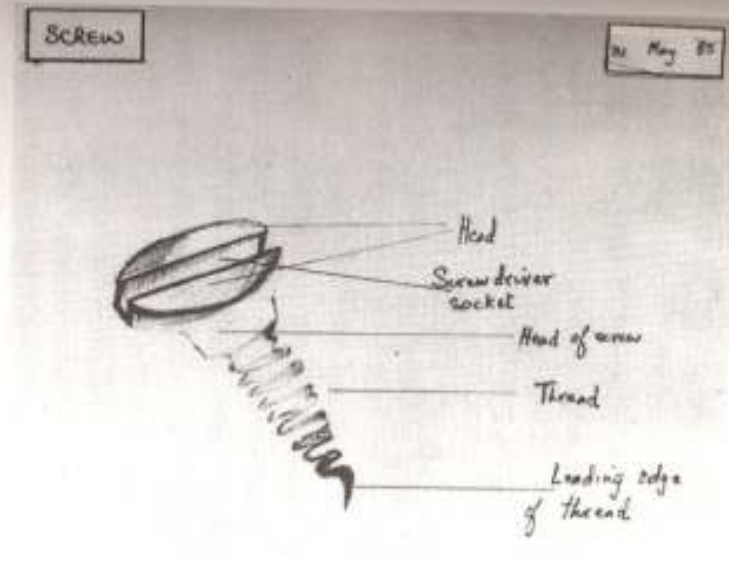
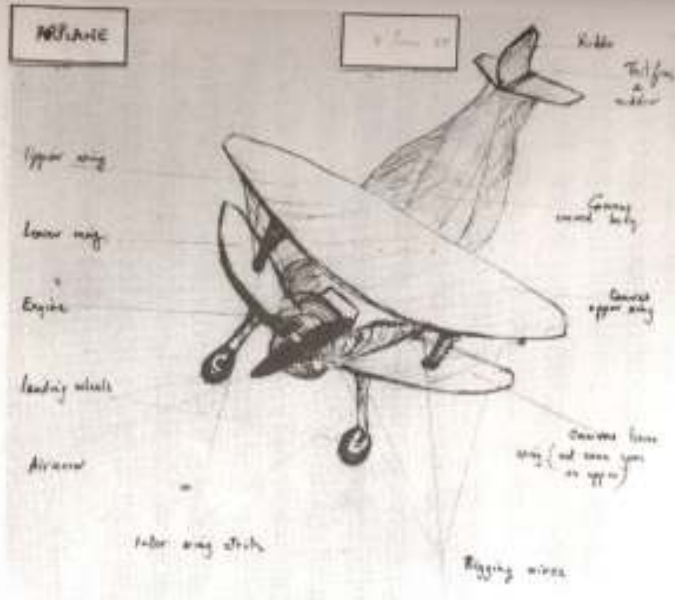


FIG. 3.2. Examples of H.J.A.'s drawings from memory, together with his notes on the salient parts of each object. (Reproduced from Humphreys & Riddoch, 1987a, with permission.)

# DIFFERENT TYPES OF ASSOCIATIVE A.

- **THE STRUCTURAL DESCRIPTION SYSTEM**

- contains representations which define geometrical and volumetric properties of objects
- is for objects what the input phonological lexicon is for words.

- **THE SEMANTIC SYSTEM**

- stores functional knowledge about objects, associations between them, the context in which they can be found as well as the encyclopedic knowledge about them.

# How to assess the SDS

## *Object decision (chimeras)*

- In analogy with the lexical decision task that assesses the integrity of the phonological input lexicon, the *object decision task* assesses the integrity of the SDS:
  - patients are asked to decide whether a given stimulus exists in their repertoire of visual descriptions.

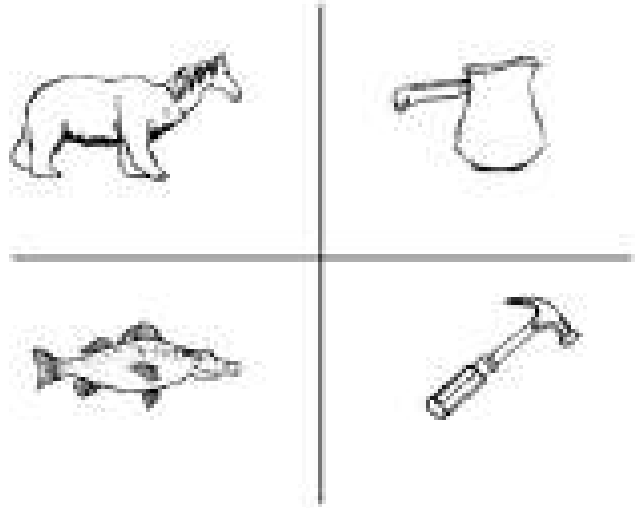
## *Head Test*

- Matching a given “body” of an animal or object to the correct “head” is also supposed to tap the SDS.

## *Other Tests*

- Drawing an object from memory, describing its shape, or evoking its perceptual features may not detect the SDS but it could reflect a possible imagery deficit.

(b) Stimuli from object-reality decision task



(c) Stimuli from the Heads Test

